

# ALUMNI AND FRIENDS NEWSLETTER

*The D-9 Foundation Serving School District #9*

Volume 3 Number 1 Spring 2006

## Thoughts from a dedicated teacher at EPHS

“Those of us who teach are often asked why we do, in view of the apathy, negativism and criticism expressed by many and aimed either at the individual teacher or the profession as a whole. A code written for teachers has both of these statements in it: Proudly do I teach - humbly do I teach. It is because we believe in youth and that students are the best investment any one of us can make of our time and energy. It is because we do believe in you, the student, and your individual worth as a human being that we teach.”

“I recently looked at some of the remarkable projects some of my ninth grade students did in 1972. The research, form, and content were equal to the work of students who were much more mature. And those who judge projects today from the middle

and high schools can attest to the fact that students are still doing very well when motivated. Our schools need the support of parents, communities and businesses.”

“How I wish I could go with today’s students, deep into the 21st century. They now have the tools, the know how in science, and medicine to explore and research in a thousand directions, to find the cure for the heretofore incurable diseases, to learn to prolong useful living and to ease pain. I consider it a privilege to have been a teacher, and have two full albums plus many folders of letters and cards from students which lend validity to my life as a teacher.”

**Jeanne Y. Gang,**  
retired teacher of Eagle Point High School

## Foundation board member profile

**Mr. Ken Trautman-President  
from 1999 to 2005**

Ken is one of the original board members who signed the charter document creating the D-9 Foundation in 1994. Though the foundation did not become actively engaged in pursuing its mission until 1999, Ken has been the driving force behind that pursuit. He has been highly effective in appointing committee chairs and searching out volunteers from our community who have an interest in helping students of School District 9 succeed. Much of the progress that has been made by the Foundation can be attributed to Ken’s vision and persistence in support of the Foundation’s mission statement.

Ken is a 1974 graduate of Eagle Point High School and a 1978 graduate of Linfield College with a degree in Business Administration and Accounting. Ken has pursued a career in banking for over nearly 30 years, beginning with First Interstate Bank, and later with Western Bank, where he was Senior Vice President until 1996. Ken co-founded and was named President of People’s Bank of Commerce in 1997, and has remained there since that time. In 1995, Ken completed the course of study of the Graduate School of Banking in Boulder, Colorado.

In addition to his work with the D-9 Foundation, Ken has been a member

of the Eagle Point Agricultural Advisory Committee since 1989, was on the Board of Trustees of Hearts and Vines Foundation 1997 to 2003, is a past Chair of the Medford/Jackson County Chamber of Commerce Education committee, and is a member of Greater Medford Rotary. Ken has two children, David and Lindsay, who are



**Ken Trautman**

both graduates of District 9 schools. David was married this past summer to Lindsay Vincent, also a graduate of Eagle Point High School. Ken’s wife Kathy is also in the banking business, serving as Vice President of Premier West Bank.

## *In this issue*

- **Thomas Ussary Memorial Car Show** pg. 2
- **Dental Program 2006** pg. 3
- **Message from the President** pg. 4
- **Texas Hold’em Auction** pg. 4
- **New funds established** pg.5
- **High cost of higher education** pg. 5
- **Where are they now?** pg.6& 7

# Every child can have a medical home

Community Health Center's board has made a commitment to work to engage the community in an effort to assure that all children in Jackson County have a medical home. By definition, a medical home is a regular, continuous source of medical care where primary and preventive health care services can be provided regardless of the ability to pay for the needed care. The initial focus of the program will be to raise community awareness of the need for a medical home and the barriers to achieving the goal. By example, the lack of health insurance coverage is a major barrier to receiving care. At the same time, there are an estimated 3,000 uninsured children in the county who could possibly qualify for the state sponsored Children's Health Insurance Plan, who are not currently enrolled.

CHC's commitment to the Every Child project is a prime motivator for our partnership with School District 9 to provide school health services. Adding value to that partnership, we have secured grants to allow us to provide free of charge 1-3 visits at our White City office for uninsured children from the Upper Rogue communities. This offer allows us to provide a parent with a no cost introduction to the benefits of a medical home and also the opportunity to screen the children and families to see if there is any way we can help get them enrolled in some type of health insurance. If insurance coverage is not an option, they can continue to be seen at CHC on a sliding fee basis where no child is ever turned away due to the lack of money to pay for their care. You may be interested to know that in May-June of 2005, the D9 elementary schools screen all incoming kindergarten children for insurance coverage and their connection to a medical home. Any child without insurance coverage was offered a coupon



that provides them a free preschool physical and all needed immunizations. Once the incoming kindergartners were covered, the program was opened to all district students identified as being uninsured.

I would like to see the D9 Foundation become involved in the Every Child campaign. Time, talent and treasures will be needed to accomplish the goal of a medical home for every child. D-9 Foundation could help by focusing on the needs in the D9 school district.

**Peg Crowley, RN, MPH**  
**Executive Director**  
**Community Health Center**

## *Thomas Ussary Memorial Car Show, Apr. 29*

The third annual "Where Eagles Soar" Thomas Ussary Memorial car show will be held on April 29, 2006, at Eagle Point High School. The car show is hosted by Eagle Point High School's Skills USA Chapter and the industrial mechanics students. The proceeds and donations from the event will help fund two, five hundred dollar college scholarships for industrial mechanics students. The scholarships will be given to two students that are interested in going to a technical college or a trade school.

Thomas Ussary was an enthusiastic auto shop student who was enrolled at Universal Technical Institute in California and was tragically killed in an automobile accident one week before beginning his education. Thomas had the dream that one day the industrial mechanics students would host a car show with the intention of showcasing the students' own vehicles and the industrial mechanics program at Eagle Point High School. The first "Where Eagles Soar" car show was held in 2004 in memory of Thomas. His dream became reality with the help of hundreds of interested volunteers. The car show has been very successful in the past and is growing more each year. This year it is expected that over 200 cars and trucks will be on display. Many of the proceeds will be generated from such events as the poker run, raffle tickets, engine blow-up, 50/50 raffle and the concessions stand. A large part of the show's success comes from, not only, the parents and students, but also from our local businesses that contribute food and raffle prizes.



In addition to the scholarship fund, the memorial car show also helps finance all of the traveling expenses to the state convention and Skills USA competition for students. The first place winners from the state convention go to the national competition which is held in Kansas City, Missouri. Last year Eagle Point High School students took first place in automotive technology and power equipment technology.

This year's car show registration will be from 8-10 am on Saturday, April 29, 2006. Come and join the fun and support EPHS auto shop students. For more information contact Matt Boren at 830-6397.

# A creative partnership between Oregon Community Foundation and D9 Foundation



In December of 2002, the D-9 Foundation entered into a partnership with the Oregon Community Foundation to manage and administer the D-9 Foundation's endowment fund. \$50,000 was transferred to The Oregon Community Foundation, and OCF then invested that \$50,000 in their pool of funds. Market growth and additional gifts have increased the D-9 Endowment Fund to a hefty \$331,588 in market value as of December 31, promising stable future support for D-9 Foundation. Congratulations and thank you to all those individuals and businesses who have contributed to the success of this significant resource for the programs of the D-9 Foundation.

Our partner, The Oregon Community Foundation, is a state-wide nonprofit foundation that manages and administers over 1,200 charitable funds on behalf of individuals, families, nonprofit organizations, and businesses.

The value of these combined funds at OCF today exceeds \$700 million, giving each separate fund the benefit of superior investment and management expertise. Most of these funds are permanently endowed funds, with donors serving as advisors regarding distributions from their funds. OCF also makes grants to nonprofits throughout the state, and has made grants of over \$3.5 million to Jackson County nonprofit organizations since January 1, 2004.

Endowment generally means that the principal of a fund will never be touched, and that only interest or earnings from the endowed fund will be used to support the work of a non profit organization. Endowment funds are thus set aside as permanent resources for the future of non profit organizations.

D-9's commitment to stable sustainable growth and The Oregon Community Foundation's history of excellent fund management as well as support in planned giving (bequests, charitable trusts, etc) can mean that this partnership will bear fruit for generations to come. OCF can assist

D-9 in an responsible, simple, and well-managed process if any donor wishes to make a gift of real estate or stock to benefit the D-9 Foundation. OCF is also our partner in facilitating charitable trusts or charitable annuities. To learn more about D-9 Foundation's relationship with OCF, or if you have an interest in such a gift, contact Mike Bowles at 826-2995. Or, you can reach Kathleen Davis, OCF's Southern Oregon Regional Development Director, at 541-773-8987. OCF's web site is [www.ocf1.org](http://www.ocf1.org).

## Save these dates

Eagle Alumni Association's  
24th Annual Alumni Football Game  
Saturday Evening  
August 19, 2006

The first weekend after Labor Day  
D-9 Foundation Benefit Weekend  
Dinner & Auction  
Saturday  
September 9, 2006  
Golf Tournament  
Sunday  
September 10, 2006

## Dental program 2006

The D-9 Foundation assisted in funding the regional dental consultant from the public health service to provide oral health screenings for over 900 students, grades K, 1, 3, and 5 of School District #9 last fall. 600 of those students were identified as eligible for the dental sealant program. 188 of the students examined were found to need dental follow up for cavities. The Dental Sealant Clinic was scheduled

for February 23 and 24 at White City Elementary School. Students from the various elementary schools were bused to that location for treatment. The Northwest Medical Team's Dental Van was also utilized as well as portable dental chairs for the procedures. Fifteen volunteers participated each day of the sealant program, including dentists, dental hygienists, dental assistants, high school students, parents, and others. We even had two awesome 5th graders

*Throughout all of our outreach, we consistently identify children needing a medical home....*

from WCE helping. The high school students engaged with the elementary kids and were good mentors and invaluable at keeping the elementary students moving through the procedures. My favorite scene was observing one student in a wheel chair receiving his dental treatment.

We continue to outreach parents with children needing dental follow up. Most have private insurance, OHP, or have been referred to Children's Dental Clinic for restorative care. Throughout all of our outreach, we consistently identify children needing a medical home and start the process of OHP enrollment or some kind of state funded assistance, if possible.

Again, thank you for your support of the dental program for D9 students. Most importantly, "healthy kids learn better."

**Dawn Wille, RN, Nurse Consultant**



**School Health Program Manager  
Community Health Center  
Jackson County School District #9**

# EPHS Occupational Internship program

Eagle Point High Schools Occupational Internship Program is located on station at the Veterans Administration Southern Oregon Rehabilitation Center and Clinics (VA SORCC) in White City, Oregon. The program combines classroom theory with practical experience, providing an opportunity for students to explore authentic technical and professional work sites. In addition, students may take advantage of the Certified Nursing Assistant Program (CNA). This unique program provides funding and support for students to enter an accelerated six week course at Rogue Community College in which they will obtain their CNA Certificate. The Gordon Elwood Foundation and the D-9 Foundation have provided scholarship support to enrolled students for the past two



years. There are currently five candidates and over twenty students on-site at the VA scheduled to begin coursework in July SORCC.

## *Message from the President, Mike Malepsy*

“Once again the D-9 Foundation September fund raising efforts broke records for the amount of money raised. Thank you to everyone who helped the D-9 Foundation Board put on the event and a very special thanks to everyone who donated items and services for the auction.

Our fund is growing and therefore, so are the number of scholarships that will be offered next year. We only access the accumulated interest for scholarships each year. The fund we are building will survive all current board members and, in fact, last an eternity for Eagle Point students. Our goal is to provide a scholarship for every child who desires to move on to higher education. We are determined to reach this goal. It is possible! I continue to be amazed at this community and how it cares for it’s children. With this caring attitude and people working together, we can accomplish anything we set our minds to.

We have reached another important goal we set out for ourselves. The dental sealant program has been a phenomenal success. It started as a dream to provide sealant/dental help for all White City elementary students. After two years, that goal was reached, and now, any student in the entire D-9 school system has the opportunity to be served with dental sealant and emergency dental care when needed.

This shows what exciting results can be reached when people in a community all work together towards a common cause.

What’s next? We are now working on some new ideas and programs that will assist our students. Some of these are explained further in this newsletter. Being involved with such caring people in this

quality area in which we live makes it worthwhile to dream of how we can make it even better. Caring for our children and their future is so important.

I’m proud to be a part of such a wonderful effort!

**Mike Malepsy , President  
D-9 Foundation**

## Texas Hold’em Auction item

Last fall, at the D-9 Foundation’s benefit silent auction event, guests were given the opportunity to sign up, and (also pay to play!) for a great evening of entertainment! Ken Trautman brought the idea of a Texas Hold’em Poker Party to the attention of the Auction Committee after attending a similar event held by another non profit organization in the valley. The committee thought it would be a great item to offer as a means of not only adding to the success of the auction, but also offering a night of fun for the participants.

Phil Cam offered his newly constructed game room at his home to host the event. The date of February 25, a Saturday evening, was selected and food, drinks, tables, chairs, cards, poker chips, dealers, valet parking attendants, and...did we mention food? were all in place for a great evening of fun for the players. Phil’s friend Shawna and Joe Scheffler’s wife Margaret, were perfect hostesses for the evening!

It should be noted that prizes are awarded to the evening’s top three winners, and no money is bet during the evening’s festivities. Prizes included: a stay at Running Y Resort with golf and dining certificates, a dining certificate at the new Vinneys Restaurant in Poppy Village, poker tables constructed and donated by alumnus B. J. McFall, as well as a weekend golf certificate for two at the Eagle Point Golf Course.

We thank the many participants and of course all of the individuals that it requires to successfully plan and put on an event like this. Judging from the talk during the evening, a similar event will be held next year, with the anticipation of even greater participation and a greater return to the foundation to carry out its mission of assisting the students of School District #9.

# Advanced placement class at Eagle Point High School

Eagle Point High School is participating in the Advanced Southern Credit Program for high school students through Southern Oregon University. High school students can earn college credits through courses we offer in cooperation with Southern Oregon University. An Eagle Point High School teacher actually teaches the course as an adjunct faculty member with Southern Oregon University, and must meet certain standards established by SOU. Upon successful completion of the course, the

student's grades are entered on both a high school transcript and an SOU transcript, transferable to most colleges across the nation. The cost of these courses to the student is about 1/4 the cost of regular college tuition. The D-9 Foundation provided tuition assistance to nearly twenty students who had limited financial resources but qualified to take the classes. An anonymous donor provided \$2,000 to support this very important program through the D-9 Foundation.

The high school advanced placement

courses and corresponding college courses currently offered at EPHS are:

- AP English Literature & Composition
- \* Intro. to Lit. ENG 104/105
- AP U.S. History \* American History & Life HST250/251
- AP Statistics \* Elementary Statistics MTH 243
- Competitive Speech \* Public Speaking COMM 201
- Advanced Creative Writing \* Creative Writing WR 241

## Two new funds established with the D9 Foundation

### *D-9 Community Memorial Endowment Fund*

The D-9 Memorial Endowment Fund will be a permanently endowed fund maintained by the D-9 Foundation. Members of our community will be able to contribute and receive recognition for, "In memory of" donations. Gifts, grants, or contributions to the fund would be distributed to benefit the students of School District 9 according to the Funding Policy of the D-9 Foundation, a document that accurately details the distribution of our maintained funds. The policy states that 5% of the December 31 balance of the D-9 Community Memorial Endowment will be distributed each year. This will result in perpetuity and growth of the endowment. Of that amount, 80% will be directed toward scholarship assistance and 20% will be directed toward students needs projects approved by the D-9 Foundation Board of Directors.

### *Eagle Alumni Fund*

The Eagle Alumni Fund will also be an endowed fund maintained by the D-9 Foundation. It will be a fund that will seek contributions from School District 9, (Eagle Point High School) graduates. Gifts, grants, or contributions to the fund would be distributed as the policy for the D-9 Memorial Endowment Fund also sets forth. An initial challenge would be that each class year seek donations that will equal their class year and the fund achieve a balance of \$50,000 in the next 5 years. An example would be that the Class of 1985 seek \$1,985 in donations to add to the fund. Some class members have expressed a desire to establish their own class endowment. The D-9 Foundation "Funding Policy" states that individual endowments may be established with a \$20,000 minimum balance. Therefore, the class could elect to

establish its own sub-endowment if they reach this amount and could then develop its own annual disbursement guidelines as long as they are consistent with the Mission of the D-9 Foundation.

Presently the D-9 Foundation is involved in the following projects and the D-9 Memorial Endowment and the Eagle Alumni fund's annual distribution would be directed to these projects. (1) the majority of funds are used for scholarship assistance

(2) provide funds for dental exams in the elementary schools, (3) funds for dental sealant in the 3rd and 5th grades (4) emergency dental treatment for non insured students in the elementary schools, and will enter into a (5) "Every Child a Medical Home" program in the elementary schools this next year. In the future the foundation plans to also (6) expand the dental program into the middle schools, and (7) into the high school.

## The cost of higher education

The cost of higher education continues to rise. Here is the financial reality facing today's college bound students in Oregon. These are estimated annual costs that are used by students when applying for financial aid and are referred to as the "COA" or cost of attendance on the application materials for the "FAFSA", or "Free Application for Federal Student Aid". Today, most students who attend college submit the FAFSA application when applying to post high school institutions. All colleges, universities, community colleges, and technical schools require the application from the students and their parents to be considered for any financial aid through the school. This would include grants, scholarships, loans or work study programs.

College/University	RCC	SOU	U of O	OIT
Tuition & Fees	\$2,124	\$5,064	\$5,853	\$4,917
Books & Supplies	\$1,000	\$1,125	\$900	\$1,000
Room & Board	n/a	\$6,765	\$7,173	\$7,300
Personal Expenses	\$3,000	\$3,966	\$2,376	\$3,000
Total	\$6,124	\$16,920	\$16,302	\$16,217

These figures are available on college web sites. Tuition/fees are based on full-time status (enrollment in 12 hours of class work for 3 terms). Expenses may vary based on personal spending habits.

Overall college costs have risen 7% per year, on average, for the last ten years. Nearly 40% of graduates start their careers owing more than \$20,000 for their education. However, we note that median earnings for a high school graduate is close to \$31,000 while someone with a Bachelor's degree could expect to earn close to \$50,000 per year. A community college or technical school's education results in median earnings close to half way between the two.

# Where and what are they doing now.....

In their own words, some of our alumni friends let us know about themselves:

## **Karilu (Trautman) James EPHS '96**

Education, training and occupation summary: 1996-2001 Western Oregon University (Graduated March 2001 with a BA in Education/High School English) 2001--to present: English Teacher at Crater High School (Currently I am team teaching in a looped 9th/10th Integrated English and social science class called TIESS--Team Integrated English and Social Science) 2002-2004 Southern Oregon University (Graduated Summer 2004 with a MA in Education/ESL)

In 2001, after graduating college, I married my junior high sweetheart and first kiss Jered James (also a 1996 graduate). We moved to Central Point, where we still live today. I was thrilled to get a job at Crater High School after graduating and love teaching, especially freshman (believe it or not). Jered and I were blessed with a beautiful baby boy--Nathan Grady James--on Feb. 15, 2005. We hope to have more children in the future. I am now part of the Oregon Small School Initiative Facilitator Team and am excited to be given the opportunity to be part of educational reform from the ground up. During the summer of 2005, my husband, myself, my 3 month old son Nathan, along with five other adults, took 47 sophomores from Crater High School to Washington DC, Philadelphia, and New York for ten days. It was a culminating class activity at the end of our two years together in the classroom. It was an amazing experience for both myself, my husband and all the

others who attended. We will repeat the trip again during the summer of 2007, this time, with twice as many sixteen year olds.

I am currently part of a team which is in the process of proposing a small school for 400 students, ninth through twelfth, at Crater which will focus on service learning (internships and giving back to the community).

I plan to return to SOU again this summer to begin work toward a second Master of Arts degree in English.

## **Hank Rademacher EPHS '85**

Education, training and occupation summary: I attended Oregon State University, left college early to join United States Marine Corp. in an active duty status. While at OSU I was in USMC Reserves. While in Marine Reserves I was a Combat Engineer . On active duty I served 2 years on Presidential Honor Guard in Washington, D.C. I spent my last 2 years on active duty with India Co, 3rd Bn, 1st Marines, one of those years stateside the last over in Persian Gulf, during Gulf War.

After my service, I came back to settle down in the good ole Rogue Valley. In November, 2003 I went to work for COUNTRY Insurance & Financial Services where I have started a great career which I plan to retire from. In January, 2006 I received my Registered Representative designation. Currently I am studying for my Investment Advisor Representative and then I will start my Certified Financial Planner training.

Eleven years ago I met my wonderful wife, Becky. We settled down in Eagle Point with our three children: Myra 8, Abigail 4 1/2 and Samuel 2 1/2 . Myra is the studious child, Abby is the Tom Boy Girly Girl and Sam is starting his training to be a Defensive Tackle for OSU in 17 years!

I do like bowling and golf, both of which I haven't had enough time for this last year. I plan on having my office in Eagle Point within the next 4-5 years.

## **Helen (Harnish) Wolgamott EPHS '46**

I married Richard Carl Wolgamott, EPHS gra duate of 1947, on December 22, 1950. Richard passed in 1979.

- Education-
- \* Southern Oregon Normal School - 1 yr
- \* Medford Business School - 1 yr
- Occupation-
- \* Worked for COPCO (Now Pacific Power) - 4 yrs
- \* Worked for Sierra Pacific Power in Reno, NV - 4 yrs

- \* Stay at home mom - 20 yrs
- \* Farmers Insurance - 9 yrs
- \* Sprint Phone Company - 8 yrs

My Children and grandchildren:  
Riki Wolgamott Bednar and her children, Nicoal Burk Bednar Kuykendall, Loralin Bednar Campbell

Carla Wolgamott Singler and her children, Andria Singler, Danielle Singler  
Jayson Wolgamott and his children, Richard Wolgamott, Taylor Wolgamott

Riki and her daughter Niki are in the teaching profession with Riki teaching 6th grade out in Jacksonville. Niki is currently enrolled in the master's program at Willamette University. She will be graduating with a Masters in Education with the intent to teach middle school math. Lori is taking her Real Estate exam in Sacramento and will also be pursuing her Oregon's license.

Carla is currently working for Lumber Products in Medford. Annie is attending Southern Oregon University and Danielle is attending Oregon State University. Danielle is working towards her teaching license in Early Childhood education.

Jayson is currently operating his own financial business. Richard is in the 8th grade at Hedrick Middle School and Taylor is in the 4th grade at Kennedy in the Medford School District.

I am currently involved in many volunteer organizations.

- \* Rogue Valley Genealogy Society - librarian
- \* Audubon Society - Yearly Bird Count
- \* All School Reunion - Certificates of Recognition
- \* Church - Hostess
- \* Museum - Board Member and Grounds Chairman
- \* Chamber of Commerce - Avenue of Flags
- \* Grange - Chaplin
- \* Garden Club - Second Vice President
- \* VFW - Junior Vice President
- \* Medford School District - VIM at Jacksonville Elementary

My future plans involve a summer adventure to Greece. I will be traveling with my daughter, Riki, and my granddaughter, Niki, to the Greek Islands. Eight days of this trip will be spent on a sailboat traveling to Kithnos, Kea and the Gulf of Evia.

## **Jeff Johnson, EPHS '92**

Education, training and occupation summary: Graduated from Southern Oregon University in Spring of '97 in  
WHERE Continued to page 7



# Where

Continued from page 6

Business Management. Currently working with Windermere/Trails End Real Estate.

Together with my wife of 11 years, Natalie Johnson, we have two awesome children, Preston 7 years and Gracelyn, 4 years.

The most interesting activity along with following the Real Estate market, is raising our two children. I'm also active in the D-9 Foundation.

## **Mark Pingle EPHS '78**

Education, training and occupation (retired occupation) summary Ph.D., Economics, University of Southern California, 1988.

M.A., Economics, University of Southern California, 1984

B.S., Economics, Southern Oregon State College, 1983

Professor of economics at University of Nevada Reno since 1990. Until we leased our Southern Oregon family ranch in 2001, (having made a small fortune out of a large one), I spent many summers working on the ranch. So, I am uniquely trained to teach economics, do economic research, and fork cow manure!

We have three children. My oldest is 16, still not 17, is as responsible as about any teen can be, and yet she has had two fender benders already that have cost us about \$4,000, and has had her license suspended in this tough state (Nevada) for 30 days. Even though her real car is in the shop and her license temporarily revoked, today she drove a car she had to build (with my help) for her physics class, the requirement being that the car is powered by a mousetrap. Amazingly, at the school competition, she got the car to go 36 feet in 5.2 seconds. The beauty of the mouse trap car is we can rebuild the whole thing for about \$20 if she crashes it. (The insurance agent told us that it is incredibly common for 16 year olds to be in fender benders.)

I will take my wife and oldest daughter to Europe this coming summer, and we will see some sights in Italy and Germany before spending a few days in Paris for a conference I will attend. We have a great golden retriever, Tommy, who is less than one year old but is way smarter than all the labs I have had and loved. I have taught him to pick up trash and throw it in the trash can on command. I play every instrument but drums on our church worship team, have written many Christian songs, and still have the goal of getting a few of them recorded.

We actually did just move after fourteen years in one home to a nicer home further from town --- but now more lawn to mow and more drip lines for the dog to chew up.

I have yet to figure out what I want to do when I grow up, but here are some thoughts. I have always thought running for political office would be interesting, but have kept from doing it because family and building a career rightfully takes time --- may do that at some point. It would be great to retire to our family ranch above Butte Falls, but I only need a few million dollars to buy it from all the heirs and convince my cosmopolitan wife that "green acres is the place to be."

## **Marcia Leonard Aaron, EPHS '82**

Education, training and occupation (retired occupation) summary: U of O, BA 1986.

Retired Investment Banking 2003

No children but have two dogs Kayla and Hunter.

Traveling. My favorite destination is SE Asia, visited Tibet in 2004 and Bhutan in 2005. Planning on going to Burma in 2006.

Spend lots of time volunteering. My two favorite causes: UO where I am a Trustee on the UO Foundation and serve on its Investment Committee (\$320 MM in assets). I am also on the Board of a Charter School - KIPP Academy of Opportunity - in south LA. This school serves underprivileged students in one of LA's most depressed areas. KAO is designed to help its students get into the best high schools in LA and ultimately the best colleges in the country.

I plan to continue to travel and volunteer my time. I'm also working with a restaurant company in LA that is opening a third concept later this year - Sokyo which will be a Japanese restaurant on Melrose Ave.

## **Brad Brudevold (class '85')**

Currently resides with his wife Andrea and their three children in Caldwell, Idaho. Brad is a Dairy Nutritionist employed by Van Beek Nutritional. His responsibilities include developing nutrition and management strategies for clients in the Pacific Northwest. Brad's job takes him from Washington to Arizona with his main responsibilities in the Treasure Valley of Idaho. Brad values the time he spent and the lessons he learned in the classroom with Mr. Wille and Mr. Morris. The seed of practical science and common sense that these two men planted in Brad has taken him all across North America

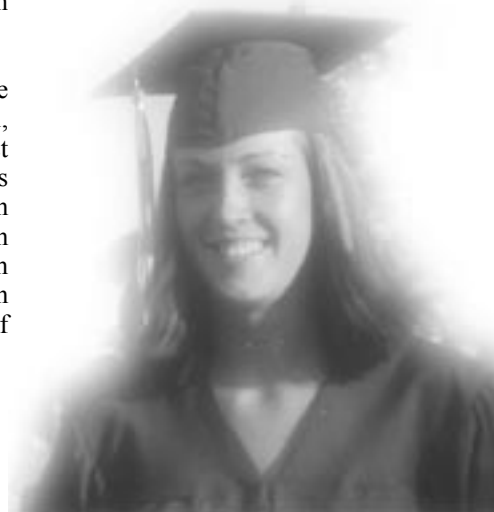
as an Animal Nutrition and Production consultant. Brad and his family, in their spare time, enjoy camping, hunting, fishing and gardening.

## **Sharon Wyatt EPHS '95**

After graduating in 1995, I attended Oregon State University where I earned Bachelors degrees in Biology and Zoology. After my time at OSU, I was accepted into the medical technology program at Oregon Health and Sciences University and relocated to Portland. After the intense 15 month program and internship, I earned a degree in Clinical Laboratory Science and passed the accrediting exam administered by the American Society of Clinical Pathologists.

I am currently employed at Legacy Emanuel Hospital in Portland, one of two level one trauma centers in this state. As a medical technologist, I perform a variety of complex laboratory tests in the clinical chemistry, hematology, and blood bank sections of the hospital core lab.

In 2001, I married Christopher DeCicco who also graduated from Eagle Point in 1995. Christopher also attended Oregon State University where he earned a degree in business administration with a minor in computer science. Christopher also relocated to Portland in 2000 and in 2002 began the Post-Baccalaureate accounting program at Portland State University. This fall, Christopher completed the requirements to become a Certified Public Accountant. For the past year, Christopher has been employed by Isler & Co., an Oregon accounting firm with offices located in Medford, Klamath Falls, Eugene, and Portland.



Non profit Org  
U.S. Postage  
PAID  
Eagle Point, OR  
Permit #8

The **D-9 Foundation/Alumni and Friends Newsletter** is published in the spring and fall of each year. The newsletter is published by the D-9 Foundation, a non-profit 501(c)(3), tax exempt corporation, dedicated to the improved learning opportunities for the students of Eagle Point School District #9.

Editor: Roxanne Theodoroff, Nox Graphics  
roxanne@noxgraphics.com

D-9 Foundation  
PO Box 548  
Eagle Point, OR 97524  
Phone: (541) 830-1200  
Fax: (541) 830-6550  
E mail: bowlesranch@AOL.com  
Website: www.d9foundation.org

Thank you to all who have contributed to the publication of this newsletter.

*We won't always know whose lives we touched and made better for our having cared, because actions can sometimes have unforeseen ramifications. What's important is that you do care and you act.*     *--Charlotte Lunsford*

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